

# Professional Learning 2022-2023

September 2022







## Welcome

LETTA is an outward facing partnership committed to achieving the best possible outcomes for children and young people. Our mission is to train and develop outstanding teachers, support staff and leaders for future generations of children. We share a common goal, which is to provide an exceptional education and opportunities for the children and communities we serve.

## Booking details

Professional learning opportunities can be booked via our website [www.letta.org.uk](http://www.letta.org.uk)

A cancellation can be made free of charge within the first 14 days of the course booking.

If the booking is cancelled within the 4 week period prior to the course running then the above is void and a full course fee will be payable if the delegate wishes to cancel.

If a booking is made within the 4 week period prior to the course, a full course fee will be payable if the delegate wishes to cancel.

Cancellations made after 14 days and up to 4 weeks prior to the course date will incur an administration charge of £25.00 per person.

Cancellations made less than 4 weeks prior to the course date will be charged at the full course fee per person.



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## Initial Teacher Training

Set in the heart of Docklands, the London East Teacher Teaching Alliance (LETTA) is a school-centred initial teacher training provider (SCITT) working in close partnership with schools across East London. We share a common goal, which is to provide exceptional opportunities for the trainees and the communities we serve. Training as part of LETTA gives you the opportunity to learn 'on the job' for the whole year of the course. We offer quality teacher training through this school-based approach. In addition, all our trainees have the opportunity to gain a PGCE with 60 Masters credits.

[Read our online prospectus for further information.](#)

[Visit our website](#)

## Early Career Teacher Induction Programme

Our programme supports ECTs to meet the requirements of their induction period through personalised learning and professional guidance. ECTs will be supported by a dedicated team of staff, a learning community and a range of educational experts. The programme is rooted in the principles of community, collaboration, research and reflection. In September ECTs will undertake a two year Induction period and will engage in a mix of face-to-face learning, remote learning and school-based learning. Collaborating with the East London Teaching School hub and UCL, ECTs will have opportunities to further network and develop their skills

**Date:** The induction programme will commence on 9th September 2022

**Cost:**

1st year £995. This includes registration with an Appropriate Body.

2nd year £425. This includes registration with an Appropriate Body.

\*£700 for newly recruited 2nd year ECT. This includes registration with an Appropriate Body.

## Lead London Leadership Development Programme

Lead London is a leadership programme for new and developing school leaders across all roles and departments. It is suitable for learners undertaking their first line management role, with operational and/or project responsibilities or responsibility for leading a team. Lead London is aligned to the Team Leader or Supervisor Level 3 qualification.

**Date:** The Leadership Apprenticeship will commence June 2022

**Cost:** The apprenticeship is levy funded

[Visit our website for further details.](#)

## Teaching Assistant Level 3 Apprenticeship

Our apprenticeship offer draws on the depth of knowledge and skills from our team and partner schools to provide job-specific training that is underpinned by the principles of community, collaboration, research and reflection.

We are a registered apprenticeship training provider. Our level 3 teaching assistant apprenticeship is a salaried qualification that blends face-to-face and online learning with practical classroom experience. Our apprentices benefit from the support of a mentor, professional tutor, and access to specialist teaching.

**Date:** The Teaching Assistant Level 3 Apprenticeship will commence on 12th September 2022

**Cost:** The apprenticeship is levy funded and can be used to train a new apprentice or upskill an existing member of staff.

[Visit our website for further details.](#)

## Specialist Knowledge for Teaching Mathematics Programme for Early Career Teachers

This project is designed to support early career teachers in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom.

Participants and their schools will:

- Enhance their maths subject knowledge with an emphasis on the key structures in each mathematical area covered
- Understand the key elements that form number sense, forms of addition and subtraction, forms of multiplication and division and forms of fractions, including precise language, structures and representations
- Review their practice as a result of the sessions and make specific adaptations to impact on pupil outcomes.

### About the facilitator



Dr Gemma Parker is a primary maths consultant with significant experience both teaching and leading within primary schools, within the UK and internationally, as well as within the teacher training sector. Gemma currently works with LEAs, Maths Hubs and individual schools to plan and deliver CPD packages.

**Dates:** TBC

**Time:** TBC

**Where:** Stebon Primary School, Wallwood Street, London E14 7AD (Remote if necessary)

**Cost:** Fully funded for Tower Hamlets schools and LETTA partner schools

## Specialist Knowledge for Teaching Mathematics Programme for Teaching Assistants (KS1 & KS2)

This project is designed to support teaching assistants in developing specialist knowledge for teaching mathematics, thus enabling them to understand, teach and support pupils in maths in the classroom. Participants will enhance their maths subject knowledge with an emphasis on the key structures in each mathematical area covered.

The programme is based on four core primary modules:

- **Number sense**
- **Additive reasoning**
- **Multiplicative reasoning**
- **Fractions**

*This course is planned for socially distanced face-to-face delivery and numbers will be limited. An alternative delivery method may be used following updates to government advice.*

### About the facilitator



Dr Gemma Parker is a primary maths consultant with significant experience both teaching and leading within primary schools, within the UK and internationally, as well as within the teacher training sector. Gemma currently works with LEAs, Maths Hubs and individual schools to plan and deliver CPD packages.

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# Rosenshine's Principles of Instruction with Tom Sherrington

## The training will cover the following:

Ideas from research that every teacher should know:

- Mindsets and expectations
- Principles of Instruction: Rosenshine's evidence base.
- Sequencing Concepts and Modelling - with implications for curriculum planning.
- Questioning and checking for understanding
- Reviewing Material: techniques for routine retrieval practice.
- Stages of Practice: from guided practice to independent practice.

## Training will refer to:

- Principles in Action (2019) by Tom Sherrington
- Teaching Walkthrus: Five-step guides to instructional coaching. A series of 3 books (2020-2022) by Tom Sherrington and Oliver Caviglioli

## About the facilitator



Tom Sherrington is an experienced former Headteacher and teacher, and now a consultant

Tom is interested in working with teachers and school leaders to explore and implement contemporary educational ideas. He regularly contributes to conferences and CPD sessions locally, nationally and around the world.

You can find out more about Tom Sherrington on <https://teacherhead.com/>

**When:** Monday 15th May 2023 9am-3pm

**Where:** St Pauls way centre, 83 St Pauls way E3 4AJ

**Cost:** £80

London East Teacher Training Alliance

## Professional Development for New Mentors

### Teacher Educator Programme Level 2 Advanced Coaching & Mentoring

Tuesday 28th June 2022 &  
Wednesday 13th July 2022, 9am-4pm



### Successful Classroom Observation

Monday 13th June 2022,  
Wednesday 15th June 2022 &  
Tuesday 5th July 2022, 9.30am-3.30pm



### Continuing Mentor Development

Wednesday 28<sup>th</sup> September 2022, 9:00am-12:00pm  
Tuesday 4<sup>th</sup> October 2022, 3:45pm-5:15pm  
Tuesday 6<sup>th</sup> December 2022, 3:45pm-5:15pm  
Friday 19<sup>th</sup> March 2023, 8:30am-12:30pm

London East Teacher Training Alliance

## Professional Development for New Mentors

### Teacher Educator Programme Level 2 Advanced Coaching & Mentoring

Wednesday 5<sup>th</sup> October 2022  
Wednesday 19<sup>th</sup> October 2022, 9am-4pm



### Successful Classroom Observation

Tuesday 8<sup>th</sup> November 2022  
Wednesday 9<sup>th</sup> November 2022  
Wednesday 7<sup>th</sup> December 2022, 9.30am-3.30pm



### Continuing Mentor Development

Wednesday 28<sup>th</sup> September 2022, 9:00am-12:00pm  
Tuesday 4<sup>th</sup> October 2022, 3:45pm-5:15pm  
Tuesday 6<sup>th</sup> December 2022, 3:45pm-5:15pm  
Friday 19<sup>th</sup> March 2023, 8:30am-12:30pm

## London East Teacher Training Alliance

# Professional Development for New Mentors

### TEP Level 2 Advanced Coaching & Mentoring and Coaching

Raise standards of teaching by harnessing your staff's own potential, and help your teachers to successfully coach each other. Whether your school already uses this collaborative method as part of continuing professional development, or if it's new to you, this course offers straightforward, accessible ways to develop coaching at your school. Coaching and mentoring are processes that allow individuals to reach their full potential.

### Successful Classroom Observation

This programme will contribute to consistent evaluation of teaching, learning and assessment as well as outcomes across your school. It will support the development of a strong evidence base to enhance self-evaluation and provide opportunities to consider ways of enhancing pedagogy, managing performance, and improving achievement. Developed by experienced inspectors, this five-unit programme includes three tutor-led days combined with distance learning and an assessed lesson observation.

### Continuing Mentor Development

Termly professional development meetings include strategic and operational elements. "Real-play" coaching with the BAFTA award-winning Actorshop will challenge and motivate mentors to embrace individuality and develop a culture of respect with their trainee. Cognition and learning training will help mentors to support their trainees to develop strategies to help pupils effectively learn more complex ideas. Target setting training will help mentors to move trainees from dependence to independence and meet the demands of the LETTA curriculum.

**Cost:** £1,000 for your first new mentor, and FREE to all subsequent new mentors.

**Venue:** Stebon Primary School, Burdett Estate, Masjid Lane, Poplar E14 7AD

Continuing mentor development is FREE to all experienced mentors.

[www.letta.org.uk](http://www.letta.org.uk)

## Bill Rogers

### Managing Children's Challenging Behaviour

*for colleagues in early years and primary settings*

Bill Rogers brings together extensive experience and contributions from practising teachers that suggest ways to tackle very challenging behaviour in schools such as bullying, violence and behaviour disorders. Bill will explore the reality and extent of 'behaviour disorder' as a phenomenon in mainstream schools (with special reference to ADD / ADHD spectrum behaviours), supporting teachers who have such student behaviours in their classes, behaviour management and discipline practice and much more.

#### About the facilitator



Bill Rogers taught for many years before becoming an education consultant and author; he lectures widely on behaviour management, discipline, effective teaching, stress management and teacher welfare across the UK and Europe, Australia and New Zealand. Bill also works as a mentor-teacher, team-teaching in challenging schools. He is well aware of the challenges of teacher leadership in schools today. His

**When:** Friday 25th November 2022, 9am-4.30pm

**Where:** St Pauls way centre, 83 St Pauls way E3 4AJ

**Cost:** £250—group discounts available

# Paediatric First Aid

Level 3 Ofqual Regulated 2 day course

Upon completion of day 1, you will be able to:

- Understand the role and responsibilities of the paediatric First Aider
- Assess an emergency situation safely
- Provide First Aid to an infant/child who is unresponsive and breathing normally
- Provide First Aid to an infant/child who is unresponsive and not breathing normally
- Provide First Aid to infant/child who has a foreign body airway obstruction
- Provide First Aid to an infant/child with external bleeding
- Understand how to provide First Aid to an infant/child who is suffering from shock
- Understand how to provide First Aid to an infant/child with anaphylaxis

The second part of the qualification will give you the ability to:

- Administer First Aid to an infant/child with injuries to bones, joints and muscles
- Administer First Aid to an infant/child with head and spinal injuries
- Understand how to administer First Aid to an infant/child with conditions affecting the eyes, ears and nose
- Administer emergency First Aid to an infant/child with a chronic medical condition or sudden illness
- Administer First Aid to an infant/child who is experiencing the effects of extreme heat or cold
- Administer First Aid to an infant/child who has sustained an electric shock
- Administer First Aid to an infant/child with burns or scalds
- Administer First Aid to an infant/child who has been poisoned
- Administer First Aid to an infant/child who has been bitten or stung
- Administer First Aid to an infant/child with minor injuries
- Complete records relating to illnesses, injuries and emergencies

**When:** Wednesday 16th November 2022 and Wednesday 23rd November 2022 (9am-4pm)

**Where:** Stebon Primary School, Wallwood Street, London E14 7AD

**Cost:** £140 per delegate